

TENNESSEE STATE BOARD OF EDUCATION	
SUPERVISORS OF INSTRUCTION	5.102

This policy regarding the supervisor of instruction in Tennessee school systems will be phased in according to the same schedule as the Policy for the Principal in Tennessee schools.

1. Local school systems and approved institutions of higher education will collaborate in the preparation and professional development of supervisors of instruction.
2. Licensing of a supervisor of instruction candidate will involve two steps: beginning administrator license and professional administrator license. A beginning supervisor of instruction must attain the professional administrator license within three years of employment as a supervisor.¹
3. To become fully credentialed and employed as a supervisor of instruction in Tennessee after August 31, 1994, an applicant must attain a graduate degree, complete an approved graduate level program of studies in school administration and supervision, be recommended for licensure by an approved institution of higher education, pass a state required test/assessment, and complete a professional development program and local evaluation as a beginning supervisor.
4. Standards for preparation and professional development programs will be based on the knowledge and skills needed by supervisors of instruction for effective leadership and supervision. The licensure standards will be the same as those established by the State Board of Education for the beginning and professional administrator license.
5. Evaluation of the performance of all supervisors of instruction will be the responsibility of the superintendent or their designee.
6. Individuals employed as supervisors of instruction with valid endorsements and individuals holding an endorsement in administration/supervision, supervisor of instruction, or principal as of August 31, 1994, will be issued a professional administrator license.

¹ Tenn. Code Ann. § 49-2-304; SBE Rule 0520-1-2-.03(10)(d).

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7. Individuals licensed as a beginning administrator and employed for the first time as a supervisor of instruction beginning with the 1994-95 school year, will complete a customized professional development program and local evaluation as a beginning supervisor of instruction.
8. A statewide registry of candidates will be maintained or supported by the state to assist local school systems in recruiting administrative personnel.
9. Local school systems are encouraged to provide leadership development activities for aspiring and current school administrators in cooperation with other school systems and organizations.
10. The state will provide funding to support the preparation process, the development of testing and performance assessment of highly qualified administrator candidates, and for competitive salaries for supervisors of instruction.